

$\ell_{x .}$ :
Find the measure of the exterior angle shown.

ex. 5:
Find the values of $x$ and $y$.


Exterior Quale theorem:

Xx. 3: Find the measure of the exterior angle shown.


Classify a triangle by its angles


Qauiangular triangle:

triangle Sum theorem:


Corollary to the triangle sum theorem:


仑x. I: Find the value of $x$.
Find $m \angle A C B$ and $m \angle B A C$.


Answer Key



## ex. 4:

Find the measure of the exterior angle shown.


$$
\begin{gathered}
75+x=3 x-19 \\
94=2 x \\
x=47
\end{gathered}
$$

$(3 x-19)^{\circ}$
$(3(47)-19)^{\circ}$
$(141-19)^{\circ}$
$122^{\circ}$
¢x. 5:
Find the values of $x$ and $y$.


$$
\begin{gathered}
51+(8 x+3)=13 x+9 \\
8 x+54=13 x+9 \\
45=5 x \\
x=9 \\
13 x+9 \\
13(9)+9 \\
117+9=126 \\
180-126 \\
y=54
\end{gathered}
$$

€xterior Qnale theorem:
The measure of an exterior angle of a triangle is equal to the sum of the measures of the two nonadjacent interior angles.


$$
m \angle 1+m \angle 2=m \angle 4
$$

$\ell_{x .}$ 3: Find the measure of the exterior angle shown.


$$
\begin{gathered}
2 x+70=4 x+12 \\
58=2 x \\
x=29 \\
4 x+12 \\
4(29)+12 \\
116+12 \\
128^{\circ}
\end{gathered}
$$


¢aUiaNGULAR triaNGLe: triangle with 3 congruent angles


## triangle Sum theorem:

The sum of the measures of the interior angles of a triangle is $180^{\circ}$.


$$
m \angle 1+m \angle 2+m \angle 3=180^{\circ}
$$

Corollary to the triangle Sum theorem:
The acute angles of a right triangle are complementary (add to $90^{\circ}$ ).

$m \angle 4+m \angle 5=90^{\circ}$
ix. : Find the value of $x$.

$7 \mathrm{x}+8 \mathrm{x}-2+8 \mathrm{x}-2=180^{\circ}$ $23 x-4=180$
$23 x=184$ $x=8$
$\ell_{x .}$ 2: Find $m \angle A C B$ and $m \angle B A C$.

$\mathrm{m} \angle \mathrm{BAC}$ $3 x-7$


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## Directions:

Print pages 1 \& 2, and 3 \& 4 front to back (5 \& 6, 7 \& 8 for the answer key). On my printer, I use the option to print double sided and to flip along the short edge.

Have students line up the two pages as shown:

## tRiaNGLe SUM theorem

exteRior angle theorem
Next fold over the top portion and secure with a few staples. Lastly, have students cut along the dotted line on the right side, to cut off the extra piece.

The final product should look like this:


* Note: This foldable has been scaled down to fit into an interactive notebook. That is why the extra piece is cut off the right side of the pages.

