

# Finding Extrema using Zeros

Given the following trinomials, factor each to find the zeros:

- $x^2 + 8x + 15 = 0$
- $x^2 - 13x + 42 = 0$
- $x^2 + 2x - 24 = 0$

Discuss with your partner what you'd expect the graph to look like based on this information.

Polynomial	Factors	Zeros	Average of the Zeros

Analyze the Data:

- Graphically inspect each polynomial to find any connections between the zeros and the graph.

- What patterns do you see?

- Given the equation  $x^2 - 2x - 35 = 0$ , without looking at the graph, where would you expect the minimum to be located?

$$x^2 - 2x - 35 = 0$$

$$(x + 5)(x - 7) = 0$$

$$x + 5 = 0$$

$$x - 7 = 0$$

$$x = -5, x = 7$$

$$\frac{-5 + 7}{2} = 1$$

$$x = 1$$

Factor

Set each factor = 0 and solve

Average the zeros to find the x value of the minimum

But there are two numbers in an ordered pair. How could you find the y-value for the previous example?

Remember with function notation, whenever we know an x-value, we can substitute to find the y-value.

Our x-value for the minimum was  $x = 1$ . So we'll substitute the 1 in for x in our original polynomial.

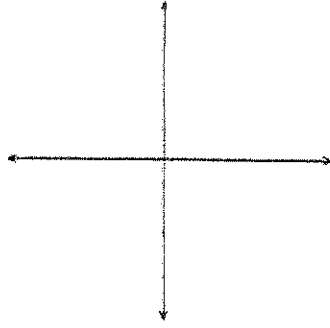
$$(1)^2 - 2(1) - 35 = 1 - 2 - 35 = -36$$

So our minimum is (1, -36)

Why would this be important to know?

Without using a calculator, it will make sketching a graph much easier! Try graphing the next problem without a calculator.

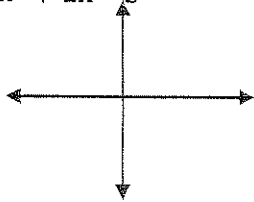
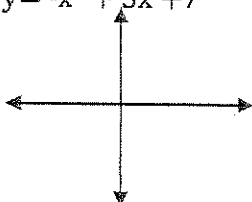
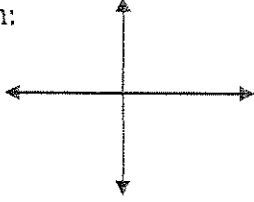
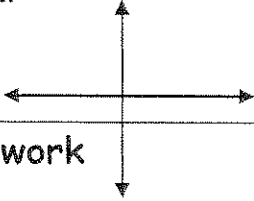
$$x^2 + 2x - 8 = 0$$



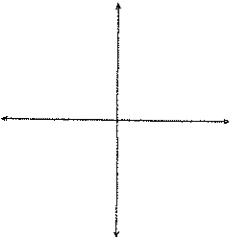
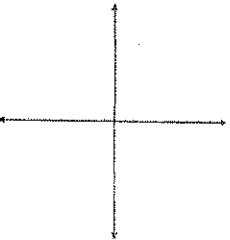
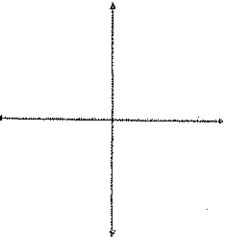
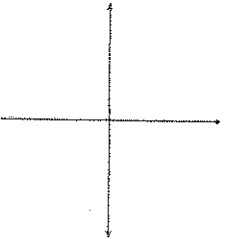
Let's remember everything we know:

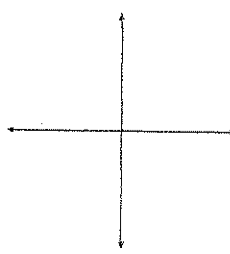
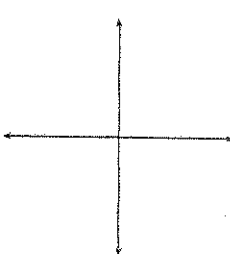
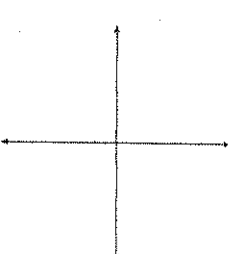
Polynomial	y - intercept	Zeros	Minimum
$x^2 + 2x - 8$			

## Quadratic Equations

Main Idea/Questions	Notes
<b>Standard Form</b>	All quadratic equations are written in the form:
<b>Graph</b>	When graphed, a quadratic equation creates a U-shaped curve called a _____
<b>Types of Parabolas</b>	<p>Using your graphing calculator, sketch the following:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math>y = x^2 + 2x - 5</math>   </div> <div style="text-align: center;"> <math>y = -x^2 + 3x + 7</math>   </div> </div> <ul style="list-style-type: none"> <li>• If 'a' is _____, then the parabola opens _____, like a smile ☺</li> <li>• If 'a' is _____, then the parabola opens _____, like a frown ☹</li> </ul>
<b>Axis of Symmetry</b>	<hr/> <hr/> <p>Formula for Axis of Symmetry:</p>
<b>Vertex</b>	<hr/> <ul style="list-style-type: none"> <li>• When the vertex is the _____ it is called a _____</li> <li>• When the vertex is the _____ it is called a _____</li> <li>• Use the _____, x, and solve for y to get the _____</li> </ul>
<b>Example 1</b> $y = x^2 + 8x + 15$	<p>Axis of Symmetry: _____ Vertex: _____ Min/Max? _____</p> <p>Sketch:</p> 
<b>Example 2</b> $y = -x^2 + 5x - 6$	<p>Axis of Symmetry: _____ Vertex: _____ Min/Max? _____</p> <p>Sketch:</p> 

**Finding Zeros Classwork**

Polynomial	Y-Intercept	Zeros	Minimum/ Maximum Point	Graph
#1 $y = x^2 + 8x + 12$				
#2 $2x^2 - 6x - 56 = y$				
#3 $x^2 - 6x = -9$				
#4 $x^2 + 10x = -25$				

Polynomial	Y-Intercept	Zeros	Minimum/ Maximum Point	Graph
#5 $x^2 - x = 20$				
#6 $y = x^2 - 25$				
#7 $y = 2x^2 - 3x - 20$				
#8 $3x^2 + 20x = -12$				